



Graduated Approach – Great Teachers, Great Learners

This is a flexible model of assessment and intervention in school to help all children through a plan, do review cycle at every phase. The approach recognises that there is a continuum of SEND (from low to high need). Where necessary, increasing specialist expertise can be sought to address the difficulties that a child may be experiencing.

Plan, Do, Review Cycle at each Phase

Phase 1

High Quality Planning for All
Differentiation for All
Child Discussion
CPD, Supervision
Appraisal
Individual Reflection
Peer Support
Team Support
Key Stage Support
Subject Specialist Support
Observations / Feedback

Phase 2

SENCO Consultation
Specialised CPD
Group Surgery / Consultation with EP
Coaching

Phase 3

IEP:
Highly Flexible Personalised Response
Rigorous Monthly Feedback

Phase 4

Direct External Support

Phase 5

Multi Agency Involvement
EHCP

SEND Support: When a class teacher identifies that a pupil is making little or no progress, he or she will provide support, which is additional to or different from the usual differentiated curriculum. The class teacher remains responsible for working with the child on a daily basis and for planning and delivering an individualised programme.