

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6,882.77
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,690
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,690

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	*Current year 6 have not yet accessed their curriculum swim as we are a new school and due to Covid 19, pool closures. Figures below are an estimate based on survey.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	62%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – more top-up sessions than normal may be required to catch up following pool closures.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022	Total fund allocated: £17,690	Date Updated: September 2021		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				10.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the number of children able to safely ride a bike.	Book Bikeability and Bikeability Balance through the PSSP.	*Cost in KI3	Bikeability & Bikeability Balance booked for Y6 and reception week commencing 27 th June 2022. PE coordinator to track participation through the activity tracker.	Working with the PSSP will ensure that we can access this training annually and provide opportunities for all children to learn these essential life skills. We hope that the training will also increase the number of children actively travelling to school.
Increase the number of children able to swim a minimum of 25metres by the end of Y6.	Y3 and Y6 to attend curriculum swimming this year. Book top-up sessions for Y3/4/5/6 who did not meet the minimum requirement.	£1,890	Use the assessment data provided by the Life Centre to identify any children who require additional sessions.	Providing top-up sessions will ensure that all children have as much time as they require to develop this essential life skill.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				41.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop leadership skills.	Employ the PSSP to train positive playleaders/Bronze Ambassadors.	*Cost in KI3	Sports leaders application process to begin in Term 1. Leaders will receive certification on completion of any training. Rota to be established for Playleaders. Bronze Ambassadors to lead a Level 1 event.	Establishing a sports leadership program will provide children with opportunities to develop skills such as communication, organisation and responsibility. Raising the profile of the sports leaders will encourage more children to get involved.
Increased time during PE lessons to develop skills.	Purchase and update resources to be used in PE lessons.	£6,300	PE assessment to take place at the end of every PE unit. Staff survey to be conducted in Term 1 to identify any equipment requirement.	Ensuring that PE lessons are well resourced is a priority as this will enable children to develop their skills. Providing positive experiences in PE will encourage more healthy and active lifestyles.
Instil a sense of pride and affiliation through House Teams.	Subsidise the cost of House t-shirts for all children.	£1,000	Staff & child survey to be conducted in Term 1 and then again in Term 6 to gauge impact of new kit.	Providing children with coloured house t-shirts will help to instil a sense of pride when competing. Raising the profile of healthy competition will provide positive experiences and lead to life-long participants.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Positively impact teaching and learning in PE.	Employ the PSSP to deliver specialist CPD for teachers.	£4,000	Staff survey to be conducted during term 1 to identify confidence levels and requirement for support. Staff to complete feedback forms on completion of any CPD.	Investing in our staff is a priority as they are our most sustainable resource and will have the greatest impact on the success of all children. Working with specialist teachers will ensure that teachers can access the best support/resources.
Positively impact teaching and learning in PE.	Employ Saint South West to deliver CPD for staff.	£1,000	Staff survey to be conducted during term 1 to identify confidence levels and requirement for support. Staff to complete feedback forms on completion of any CPD.	Investing in our staff is a priority as they are our most sustainable resource and will have the greatest impact on the success of all children. Working with specialist teachers will ensure that teachers can access the best support/resources.
Positively impact teaching and learning in PE.	Employ Rugby Tots to provide CPD for KS1 staff.	£1,000	Staff survey to be conducted during term 1 to identify confidence levels and requirement for support. Staff to complete feedback forms on completion of any CPD.	Investing in our staff is a priority as they are our most sustainable resource and will have the greatest impact on the success of all children. Working with specialist teachers will ensure that teachers can access the best

				support/resources.
Positively impact teaching and learning in PE.	Purchase annual subscription to PE Passport. Book inset for all staff.	£800	Staff survey to be conducted during term 1 to identify confidence levels and requirement for support. Staff to complete feedback forms on completion of any CPD. PE Coordinator to monitor the delivery and assessment of PE.	Providing our staff with high-quality planning/training will help to increase confidence in delivery and upskill our staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the number of children participating in sports clubs.	Employ Saints South West to deliver clubs, including a C4L club.	£800	Child survey to be conducted in Term 1 to identify what clubs the children would like to see offered. PE Coordinator to track participation through the activity tracker.	Employing specialist coaches will enable us to diversify our club offer and encourage more children to participate.

Increase the number of children participating in sports clubs.	Employ Argyle to deliver clubs.	£500	PE Coordinator to track participation through the activity tracker.	Employing specialist coaches will enable us to diversify our club offer and encourage more children to participate.
Increase the number of children participating in sports clubs.	Employ Rugby Tots to deliver KS1 clubs.	£200	PE Coordinator to track participation through the activity tracker.	Employing specialist coaches will enable us to diversify our club offer and encourage more children to participate.
Increase the number of children participating in sports clubs.	Explore the potential to work with Mini Netters to deliver KS1 clubs.	£200	PE Coordinator to track participation through the activity tracker.	Employing specialist coaches will enable us to diversify our club offer and encourage more children to participate.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the number of children attending competitive events.	Book Level 2/3 events through the PSSP website.	*Cost in KI3	The PSSP provide termly feedback on the number of events attended. PE Coordinator to identify/track children's participation through the activity tracker.	Our annual affiliation with the PSSP will ensure that we can access appropriate competition for children of all ages and abilities. Providing positive experiences will encourage more children to be life-long participants.

Signed off by	
Head Teacher:	S.Evans
Date:	22/07/21
Subject Leader:	S. Smith
Date:	September 2021
Governor:	 Liam Cottrell (Chair of Governors)
Date:	22/07/21