



SEND **INFORMATION** **REPORT**



Stronger together . . . every child in a great school

Sherford Vale School

Reviewed: September 2023

Sherford Vale School is an inclusive school where all children are welcomed and valued. We understand that every child is different, and, therefore, the educational needs of every child are different; this is certainly the case for children with Special Educational Needs.

The staff and Governors at Sherford Vale School are committed to meeting the needs of all pupils, including those with special educational needs and disabilities (SEND) in accordance to the Special Educational Needs Code of Practice for 0-25 years (2014).

Our expectation is that children and young people with SEND will receive an education that enables them to make progress so that they:

- achieve their best
- feel valued and involved
- develop skills and independence to achieve a healthy lifestyle and their fullest potential in life

We will use our best endeavours to make sure that a pupil with SEND gets the support they need. This means doing everything we can to meet the pupil's needs.

This information report answers some of the most frequently asked questions about the school's provision of children with special educational needs or disabilities. It is reviewed annually or when necessary throughout the year.

What does having special educational need or disability mean?

'A child or young person has SEND (Special Educational Needs and Disabilities) if they have a learning difficulty or disability which calls for special educational provision to be made for them. A child of compulsory school age or a young person has a learning difficulty or disability if they:

(a) have a significantly greater difficulty in learning than the majority of others of the same age; or

(b) have a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions.' (SEND Code of Practice 2014)

Special Educational Needs



Sherford Vale is a mainstream primary school and welcomes children with SEND including those with difficulties in the following areas:

· **Communication and Interaction**

e.g. speech, language and communication needs (SLCN), Autism Spectrum Disorder (ASD)

· **Cognition and learning**

e.g. Specific learning difficulties (SpLD), moderate learning difficulties (MLD), severe learning difficulties (SLD), global developmental delay, dyslexia, dyscalculia and dyspraxia, profound and multiple learning difficulties (PMLD)

· **Social, emotional and mental health difficulties (SEMH)**

e.g. attention deficit hyperactive disorder (ADHD), depression, eating disorders, attachment disorder

· **Sensory and/or physical needs**

e.g. vision impairment (VI), hearing impairment (HI), multi-sensory impairment (MSI) or Cerebral Palsy (CP), epilepsy


· **Medical needs**

Where pupils have medical needs and special educational needs, we will plan and deliver education provision in a co-ordinated way in accordance with their healthcare plan, if they have one. We will also follow the statutory guidance on supporting pupils at school with medical conditions.

How does Sherford Vale School identify if a child has a Special Educational Needs?



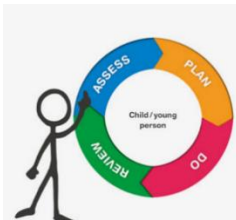
- All of our staff recognise the importance of identifying SEND early and making effective provision quickly.
- We assess each pupil's skills and levels of attainment when they first come to the school. This builds on any information from the child's previous early years setting or school.
- Where children already have their SEND diagnosed or identified, we will work closely with the family and our partners to make sure we know as much as possible to support the child.
- Teachers are supported by the Senior Leadership Team to regularly assess pupils' progress and attainment throughout the year.

	<ul style="list-style-type: none"> • If their progress continues to be slower than expected the teacher and team leaders will work with the family and the SENDCo (Special Educational Needs and Disabilities Coordinator) to carry out a clear analysis of the child's needs and identify if they need additional support.
How does Sherford Vale School assess the progress of SEND pupils?	
<ul style="list-style-type: none"> • Progress is continually monitored by his/her class teacher. • Progress is reviewed formally every term across the year group and recorded on the school's tracking system - iTrack and/or iSEND. • Provision mapping is carried out to discuss needs and interventions on a termly basis, involving other school leaders as appropriate. • Information about progress is shared with you at a parent's evening in the autumn and spring term. In the summer term, an end of year report will be provided. • For pupils with SEND, progress against targets and expected outcomes will be monitored through their SEND Learning Plan. This will be informed by the views of the pupil, parents and class/subject teachers and the assessment information from teachers, as appropriate, and where applicable, with the additional input of outside agencies. • For pupils with an Education, Health and Care Plan there will be an annual review of the provision made for the child, which will enable an evaluation of the effectiveness of the special provision to be made. 	
What could you do if you think your child has a special education need?	
<ul style="list-style-type: none"> • If you have any concerns, we would welcome you to share them with us as soon as possible. • There are a number of people that you could talk to at school with your first contact being your child's class teacher. You can also speak with the SENDCo and the Head teacher. • If you would like to make an appointment, then please contact the office on 01752 891795, email admin@sherfordvaleschool.co.uk or alternatively pop in. 	
At Sherford Vale School, who are the people you could discuss your concerns with?	
Your child's class teacher	Details of who your child's class teacher is can be clarified by the office or website.

	https://www.sherfordvaleschool.co.uk/page/?title=Our+Class+Pages&pid=80
SENDCo	Mr Peter Grafton 
Head teacher	Mrs Susie Evans 

How are children with Special Educational Needs or Disabilities (SEND) supported?

- Once a child has been identified with SEND the class teacher and SENDCo work closely together to ensure the child has the appropriate provision.
- Where possible, the class teacher will ensure their needs are met with high quality teaching within the classroom.
- Children who are performing significantly below their age-related expectations will have interventions outlined through Provision Mapping, a software designed to collate interventions and manage individual Learning Plans.
- The teacher and SENDCo communicate frequently to discuss the child's progress and achievements. This forms part of the graduated approach (a model of action and intervention which is available on our website.)
<https://www.sherfordvaleschool.co.uk/page/?title=Special+Educational+Needs+and+Disabilities&pid=16>
- The class and school environment are assessed to meet the child's needs. More information can be found in the accessibility policy at:
<https://www.sherfordvaleschool.co.uk/page/?title=Policies&pid=74>
- Children who have social, emotional and mental health needs are encouraged to share their feelings and thoughts. Personal, Social and Health Education (PSHE) lessons provide the children with strategies on how to do this. Additionally, our trained teaching assistants support children's well-being.



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- If the child has significant needs, where they are working significantly below their age-related expectations, an Education Health Care Plan (EHCP) may be applied for. More

information on EHCPs can be found via Plymouth City Council at <https://www.plymouth.gov.uk/schoolseducationchildcareskillsandemployability/specialeducationalneedsanddisabilitysend> (for children with a Plymouth home address) or <https://new.devon.gov.uk/educationandfamilies/special-educational-needs-and-disability-send-local-offer/support-education-health-and->

[care/education-health-and-care-ehc-plans](#) (for children with a Devon home address).

- If required, children with social, emotional and mental health needs are provided with additional intervention. We are supported by Emotional Logic, with whole class sessions conducted in Years 5 and 6, as well as individual one-to-one sessions with trained staff. Additionally, we provide Therapeutic Mentoring to individuals and groups.
- Further Mental Health needs are met through the Mental Health Support team at Livewell.
- The SEND governor at Sherford Vale School meets with the SENDCo regularly to discuss the schools SEND provision.

How accessible is the school environment?

As an inclusive school we recognise the need to ensure accessibility for all pupils, including those with SEN or disability, and their parents is essential.

- **Physical access:** we are on a single level, with handrails and steps leading into the MUGA outside. We have wide doors to accommodate for wheelchairs and large corridors. All classrooms have their own toilet facilities. The school has a large, purpose built first aid room to meet specific medical needs.
- **Access to communication:** signage, labels, text/phone messages, large print, coloured paper if required, coloured overlays.
- **Differentiation:** teaching styles, personalised curriculum, resources, use of speech & language, support staff.

How does Sherford Vale School involve others in meeting the needs of pupils with SEND and support their families?

Where a pupil continues to make less than expected progress, despite high quality teaching and interventions, we may need to seek advice and support from specialists from outside agencies such as:

- educational psychologists (Multi-Agency Support Team)
- Social, Emotional and Mental Health Team, MHST (Mental Health Support Team)
- Child and Adolescent Mental Health Services (CAMHS)
- Child Development Centre and the paediatrics team
- Therapists (including speech and language therapists, occupational therapists and physiotherapists)
- Social workers
- Communication Interaction Team (CIT) for ASD outreach support and Speech & Language learning support
- NHS School Nurse
- Hearing and Visual Learning Advisors
- Occupational Therapy Advisor
- Continence Advisor
- WeST SENDCo Network

We always involve parents in any decision to involve specialists. The SENDCo is the person who coordinates the contact and works with these outside agencies. We mainly use other agencies outside of the school to:

- help us train staff, e.g. epi-pen, asthma, epilepsy
- get more specialised advice, e.g. advice on hearing impairment
- carry out assessments, e.g. a social care assessment
- ask for a service to be delivered, e.g. speech therapy
- set programmes for implementation at home and in school

- review progress and plan provision, e.g. at annual reviews

How are pupils at Sherford Vale School supported to share their views?



- Engaging all pupils as active participants in their own education and in making a positive contribution to their school and local community is a priority for us here at Sherford Vale School. Where pupils have SEND we will take extra care to involve them and make sure their voice is heard.
- Whenever possible, we include pupils with SEND in planning how best to support them and in reviewing their progress. All pupils with SEND will have specific goals and outcomes and they will be part of the discussion to agree and review these.

How are parents at Sherford Vale School supported to share their views?

- At Sherford Vale School, we really value our strong relationships with parents and recognise the importance of listening to parents' views and concerns, working together to secure the best possible outcomes for all children.
- All parents are encouraged to contribute to their child's education through:
 - discussions with the class teacher
 - setting and reviewing targets
 - parents evenings/SENDCo Consultations
 - during discussions with the SENDCo and other professionals
 - commenting on and contributing to assessment, planning and reviews.

If we think your child needs significant amounts of extra support, we will always discuss this with you and, where appropriate, a meeting with the parents and the people supporting your child can be arranged.

How are pupils with SEND and their families supported when they join or leave Sherford Vale School?

- When a child leaves at the end of the primary school, the SENDCo and class teacher will communicate with the SENDCo of the secondary school they will be attending. Information about the child's needs and provision is passed on.
- Some children with SEND may require additional visits to their next school. This is known as an enhanced transition. The class teacher and the receiving SENDCo will arrange this.
- For children arriving to the school with an established SEND, parents are encouraged to meet with the class teacher or SENDCo as soon as possible to determine the support and provision required.
- Information from the previous school will be requested.

Where can I find further information about Sherford Vale Schools approach to supporting children with SEND?

- Please visit www.sherfordvaleschool.co.uk. Here you will find the SEND policy. This policy goes into further detail.

- SEND Page
<https://www.sherfordvaleschool.co.uk/page/?title=Special+Educational+Needs+and+Disabilities&pid=16>
- Policies
<https://www.sherfordvaleschool.co.uk/page/?title=Policies&pid=74>

What training or specialist expertise have any of the staff at Sherford Vale School had?

All staff have training throughout the year to keep the updated with SEND. For example – Autism, Speech & Language, RWI (Read, Write, Inc) Dyslexia, Attachment, Numicon, STORM, ACE training, ASC training, BLAST (Speech and Language), Emotional Logic.

SENDCo



Mr Peter Grafton

National Award of Special Educational Needs Coordination (2020)

Where can I go for further support or advice?

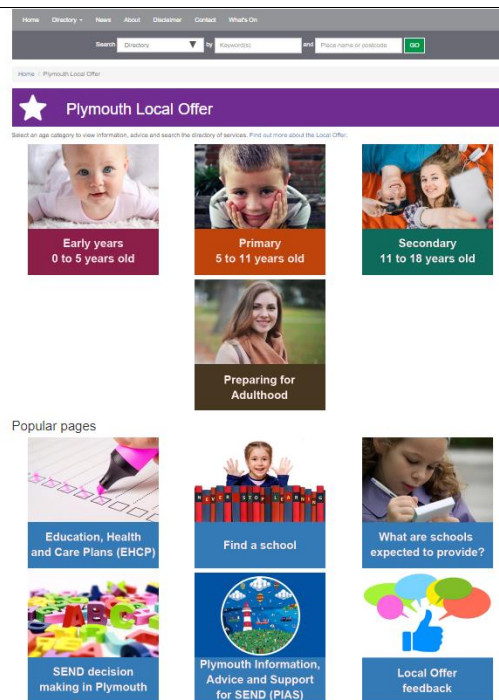
- If a child's home address is in Plymouth, parents can receive advice and support from Plymouth PIAS team.
<http://www.plymouthias.org.uk/>
- If a child's home address is in Devon, parents can receive advice and support Devon IAS team. <https://www.devonias.org.uk/>
- The SEND Code of Practice guide for parents
<https://www.gov.uk/government/publications/send-guide-for-parents-and-carers>

How can I find out more information about the local offer for children with SEN and their families?

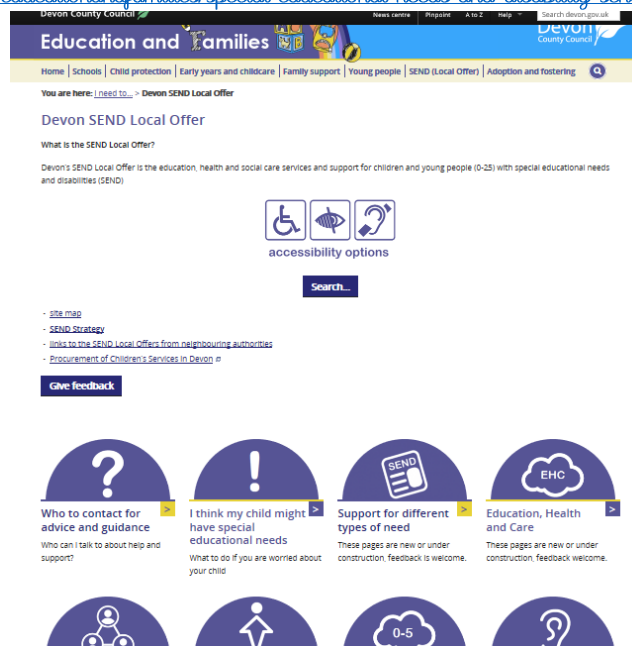
As Sherford Vale School is located on the border of Plymouth, the child's home address will determine the teams that will provide services and support for SEND children. If you are unsure if your address classifies as 'Plymouth' or 'Devon', please ask and we can clarify for you.

- Information about Plymouth's local offer can be found here;

<https://www.plymouthonlinedirectory.com/kb5/plymouth/directory/lopage.page?sessionid=IEBBD19EB2DA9EBF63E0E2C3A6CD8A54?id=SV3QVT5dWiU>



- Information about Devon's local offer can be found here;
<https://new.devon.gov.uk/educationandfamilies/special-educational-needs-and-disability-send-local-offer>



What can I do if I am not happy with the school's provision? How can I share my concerns?

- If you are not happy with the school's provision for your child then we recommend one of the following steps:
 - Talk to your child's class teacher.
 - Share your concerns with the SENDCo or Head teacher
- If you feel that your concerns are still not resolved, then please visit our website where details can be found on how to raise a complaint.