

English

Reading: In reading, our class book is “Percy Jackson and The Lightning Thief.” During guided reading, we are reading Holes. For comprehension practice, we are using ‘Comprehension Ninja’ and previous SATS papers to look at a range of fiction, non-fiction and poetry texts.



Writing: This half term, we will be writing traditional tales based on the story The Princess’ Blankets. We will be incorporating grammar into our writing: such as semi colons, the use of speech and also using a range of sentence structures. We will then be moving onto the text, “Are Human’s damaging the atmosphere?” We will be choosing a topic of interest to write about – with a focus on formal writing and parenthesis.

Geography: Our topic title this half term is, “How is climate change affecting the world?”

- Locate the world’s countries using maps
- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere
- Physical Geography: including climate zones.
- Human geography, including: types of settlement and land use, economic activity including trade link; the distribution of natural resources including energy, food, minerals and water.



Maths:

Place Value: numbers to 10 million; ordering and comparing numbers up to 10 million; rounding numbers and working with negative numbers.



Four Operations:

Addition; subtraction; multiplication and division including formal methods; multiples and factors; recognising prime numbers; square and cube numbers; BIDMAS;

Year 6

Autumn Term 1



Physical Education:



We will be focusing on: football and gymnastics. We will: Play competitive games, suitable for attacking and defending; develop flexibility, strength, technique, control and balance; compare performances to achieve their personal best.

Wellbeing: We will be focusing on ‘Being Me’.



Science - Biology:

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- Give reasons for classifying plants and animals based on specific characteristics



Design and Technology

We will: understand and apply the principles of a healthy and varied diet; prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques; understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.



How can you support your child at home?

- Read with your child, asking questions about the story they are reading
- Support with home learning where appropriate
- Allow children access to: TTRS, SPAG.com and Numbots
- Check dojo regularly for regular updates and class information

