English

Reading:



- continue to develop accuracy and fluency when reading aloud
- talk about the books we have explored

Key texts:

Hidden World: Ocean by Libby Walden Stuck by Oliver Jeffers

Writing:

- think about our letter formation
- use punctuation in our sentences
- use conjunctions to join sentences together

Geography - What is the Geography of where I live like?

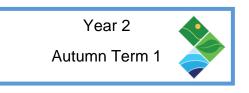


- use basic geographical vocabulary to refer to ٠ key physical and human features
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features
- use simple fieldwork and observational skills • to study the geography of their school and its grounds and the key human and physical features of its surrounding environment

Maths

Our mathematical learning will focus on:

- explore numbers, thinking about place value, ordering and comparing them
- recall of pairs of numbers that make 10 and 20
- learn how to read and write numbers to 100



Physical Education

- explore movement skills using our bodies
- think about health and fitness follow • instructions

Wellbeing



- think about how to become a responsible member of the school
- think about the choices we make and how to
- work cooperatively with others



Science - Uses of Everyday Materials

- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- find out how the shapes of solid • objects made from some materials can be changed by squashing, bending, twisting and stretching

The Arts



D&T build structures, exploring how they can be made stronger, stiffer and more stable

Music - Hands, Feet, Heart

- listen and describe what they hear. .
- listen to the environment around them • and find new sounds

How can you support your child at home?

- Discuss the books you share together •
- Practice weekly spellings •
- Encourage your child to play Numbots • and TT Rockstars little and often