



# Meet the Teacher 2023

## Year 6 – Owl Class

## Who's Who?



Mrs Nuttall - Class Teacher



Mrs Vaughan - Teaching Assistant  
(Monday - Thursday)



Mrs Descombe - Teaching Assistant (Monday -  
Friday)

# Supporting Children with Special Needs

- ▶ We strive to be a fully inclusive school and provide children with support to overcome any barriers to their learning.
- ▶ Class teachers will communicate regularly with parents to identify and discuss support for children with Special Educational Needs.
- ▶ Mr Grafton is our Special Educational Needs and Disabilities Coordinator.
- ▶ The school follows both Devon and Plymouth pathways for identifying and supporting children with SEND. Please ask your child's teacher or SENDCO about this.
- ▶ Please see the school's website 'Key Information' for the SEND policy and further websites to support.

# Working Together – Open door policy

- ▶ We will invite you to come and talk to us if your child is frequently having difficulty following class and school rules, so that we can work together to improve the situation. This will ensure a successful learning experience for your child and others in the class
- ▶ Also, if there is anything that is worrying your child, please let us know as soon as possible so that we can support appropriately.
- ▶ Any worries, queries – please feel free to ask the teacher or office for a chat/appointment time (after school is better unless it is urgent).
- ▶ Dojo is our main line of communication – homework, trips, etc.

# School/Class Expectations

## Behaviour

- ▶ In line with the school Behaviour Policy Focus on the positive.
- ▶ Rewards vary and include: Star of the week, Dojo rewards, house points, etc.

# Class Homework Arrangements

- ▶ Set on Wednesday and due the following Monday.
- ▶ Daily reading.
- ▶ Maths worksheet – revising what we have done in class / areas the children need to revise.
- ▶ SPAG homework set every week (ranges from 10 questions to 50)
- ▶ Spellings
- ▶ NumBots, TTRockstars.
- ▶ Topic homework (set once a term)

# How can you help your child?

- ▶ Support him/her with their homework
- ▶ Listen to your child read/share a book/talk about what you have read together/ask lots of questions to develop comprehension. Reading books and reading diaries
- ▶ Build Regular times table facts and mental maths - TTRockstar Maths - NumBots play lots of related games/quizzes [www.multiplication.com](http://www.multiplication.com)
- ▶ Build Self-esteem- confident children make successful learners
- ▶ Check school bags - ensure permission slips, information & data forms are returned and up-to-date
- ▶ Inform us of any changes in home circumstances

# General Information & Reminders



## Snacks and/or Packed Lunches

Please could you make sure that your child brings a healthy snack for break time, such as a piece of fruit, crackers or a healthy snack bar.

Packed lunches should be healthy too. Please provide an adequate amount, appropriate to your child's needs.



# PE Kits

- ▶ Kits need to be in school every day
- ▶ Plimsolls and/or trainers
- ▶ Tracksuit or jogging bottoms for winter (to wear over school kit), shorts.
- ▶ Please make sure that everything is named
- ▶ Long hair should be tied up and earrings should be removed, or micropore tape provided from home, please.
- ▶ If any reasons your child cannot take part, please inform us by letter or a telephone call.

# School Times

- ▶ The school opens at 8.40
- ▶ Register is at 8.50 - children will be marked late after this time
- ▶ The Back gate will be locked for security at the end of the normal school day. Please walk around and pick up children from the Main Entrance for any clubs

# Curriculum

Autumn 1- Geography - Climate Change

Autumn 2 - History - WW2 - Battle of Britain

Spring 1 - Geography - Fair trade

Spring 2 - History - Shang Dynasty

Summer 1 - Geography - National Parks

Summer 2 - History - Trojan Horse: fact, legend or classical myth?

# SATS – Week commencing 13<sup>th</sup> May 2024

## Monday

Spelling Punctuation and Grammar test (SPAG) (45 mins)

## Tuesday

Reading Paper (1 hour)

## Wednesday

Arithmetic paper (30 mins)

Maths Reasoning paper 1. (45 mins)

## Thursday

Maths reasoning paper 2. (45 mins)

## How will your child be assessed?

- ▶ Working above ARE at greater depth
- ▶ Working at ARE
- ▶ Working below ARE

SATs paper score will be converted into a raw score and standardised. If your child has a score above 100 then they are AT ARE. If they are above 115 then they are above ARE (working at greater depth).

Progress is based on their KS1 SATs result.

# Applying for secondary school

- ▶ Apply for a secondary (year 6 to year 7) school place | [PLYMOUTH.GOV.UK](https://plymouth.gov.uk)
- ▶ Apply online between Monday 4 September 2022 to Tuesday 31 October 2023
- ▶ Find out which school your child has been allocated 1<sup>st</sup> March 2024
- ▶ Ask the office if you have any queries

Residential - Beam House - Monday 11<sup>th</sup>  
March - Wednesday 13<sup>th</sup> March



Thank you for coming

We are looking forward to a fantastic year  
with our fabulous  
Owl class!

Do you have any questions?

