

	Foci for action 2023- 2024	Foci for action 2024 - 2025
Leadership	<ol style="list-style-type: none"> 1. To provide further opportunities/collaboration for leadership development at all levels within and beyond school. 2. Further develop commonality with individuality across WeST through effective, consistent, refined systems and procedures. 3. Use of expertise across schools & Trust to support development of the curriculum, teaching and learning. 	<ul style="list-style-type: none"> • Career pathways are well-defined.
Curriculum Enactment	<ol style="list-style-type: none"> 4. To continue to develop a knowledge rich curriculum which secures deep learning, consistency, stretch, breadth and progress. 5. Sharing good practice and resources across WeST, across key stages, specifically KS2/KS3. 6. To refine the quality of feedback, self-assessment and pupils' independent learning skills. 7. Opening Worlds is effectively and consistently delivered within school and WeST, impacting upon progress, attainment, fluency, vocabulary, and knowledge acquisition, through enriched opportunities. 	<ul style="list-style-type: none"> • All curriculum areas to be sequenced. • Further opportunities, for pupils across WeST, to enhance and promote a rich curriculum KS2-KS3.
Literacy	<ol style="list-style-type: none"> 8. Continue to refine the implementation a forensic reading programme from Nursery to Year 6. 9. Phonics outcomes for Year 1 are above the national average at 92%. 10. Ensure Oracy & a vocabulary rich environment continues to be promoted consistently across the school. Revise and refine the writing curriculum to provide high quality teaching texts, encouraging pupils to be challenged, have pride in the quality and quantity of written outcomes. 	
Attendance & Behaviour	<ol style="list-style-type: none"> 11. Attendance of all groups is at least 96% and the school is above national average at 97%. 12. Pupils are actively engaged and motivated by learning; they are not just compliant. 13. Promote pupils' & staff mental health, well-being and emotional literacy. 	
Assessment & Outcomes	<ol style="list-style-type: none"> 14. Refine practice to accelerate the progress of pupils in specific under-achieving groups. 15. Reading, Writing, Maths (RWM) combined for KS2 72%. 16. Refine a consistent approach to assessment, underpinned by a WeST common assessment cycle. 	<ul style="list-style-type: none"> • Outcomes accelerate to be within top 20% quintile in most groups. • Utilise a national assessment format.
Disadvantaged Children	<ol style="list-style-type: none"> 17. Embed all staff's knowledge and daily practice of assessment methods based on high quality observations to embed the 'next steps' for all children promoting high quality adult interactions. 18. Review the continuous provision and learning environment to ensure high levels of engagement and interest for all children promoting play as a vehicle for learning (Revisit, Rehearse, Consolidate and Learn approach) 19. Provide – right help, right time, right place – through early identification, CPD and provision mapping. 	