

## English

Until I Met Dudley

Mog's Christmas Calamity



### Reading:

Comprehension Ninja – poetry, fiction and non-fiction.

Independent reading of a variety of fiction and non-fiction texts.

### Writing:

Spell further homophones.

Use the first two or three letters of a word to check its spelling in a dictionary.

Using and punctuating direct speech.

Expressing time, place and cause using adverbs.

Writing for a range of purposes including narratives and non-fiction.

Plan their writing by discussing writing similar to that which they are planning to write in.

Increase the legibility, consistency and quality of their handwriting.

## Geography:



To describe and understand key aspects of mountains in the UK and the Andes.

## History:

To know and understand significant aspects of the history of the wider world and the nature of ancient civilisations.

## Maths:



Add and subtract numbers mentally, including: a three-digit number and ones, a three-digit number and tens, a three-digit number and hundreds.

Add and subtract three-digit numbers using the column method.

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables

Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers.

Year 3

Autumn Term 2



## Physical Education:



Dance and football skills including passing, dribbling and shooting.

## Wellbeing:



Social and emotional learning through celebrating and accepting differences in others.

## Science:



Recognise that they need light in order to see things and that dark is the absence of light.

Notice that light is reflected from surfaces.

Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.

Recognise that shadows are formed when the light from a light source is blocked by an opaque object.

## The Arts:



DT: To design, make and evaluate products using mechanical systems such as levers and linkages.

## How can you support your child at home?



Read with your child at least 3 times a week.

Encourage your child to practise their spellings in a variety of ways – different colours for vowels and consonants, write them as a pyramid, use them in a sentence.

Encourage your child to practise Times Table Rock Stars and Numbots for ten minutes a day to increase fluency.

