English

Reading: In guided reading we will be improving our fluency and comprehension skills through the use of Comprehension Ninja, studying fiction, non-fiction and poetry texts.

Our class novel is The curse of the chocolate phoenix which we will share on a daily basis.

Writing: We begin this half term by studying the text A word in your ear: a short story from a collection called Art by Tony Ross. We will use this to inspire our own ghost stories. We will then move on to study the book The everyday journeys of ordinary things. A non-fiction book, where we will learn how to write a sequential explanation of the journey of an everyday 'thing'.

> Computing We will be learning how to use and create spreadsheets.

Physical Education

In our Tuesday games sessions, we will be playing netball and building on our knowledge and accuracy of passes and position.

On Thursdays we will be building on our rugby skills. We will be embedding the rules of rugby whilst practicing ball skills and techniques.

Maths

This half term we are looking at fractions. We will be learning how to add mixed and improper fractions.

We will then move on to the multiplication and division of numbers up to 4 digits.

Year 5 Spring 1

Design and Technology

This half term we will be learning about structures. We will be exploring frame structures and how to reinforce these to ensure they are strong. We will be designing, making and evaluating a bridge for the general public for safety and access purposes.

PSHE

Our Jigsaw PSHE focus is on 'Dreams and goals'.

HOMESTY - EMPATHY - ACDIDAT

Geography

Our topic title for Geography is Settlements. We will be looking at different types of settlement within the UK and how they differ. We will be also be exploring the similarities between urban and rural settlements.

History

Our topic for History is The Indus Valley. We will be learning about monuments and trading throughout this time period and exploring items that were commonly traded.

R.E

In R.E this term we will be exploring Hindu traditions.



Support your child in completing weekly homework, consisting of spellings, times table practice and independent reading.

Read to and with your child, asking them questions about the story they are reading.

Check Dojo regularly for class updates

