English

Reading: In reading, our class book is "Wild Robot". During guided reading, we are reading Cogheart and The Final Year. For comprehension practice, we are using 'Comprehension Ninja' and previous SATS papers to look at a range of fiction, non-fiction and poetry texts.

Writing: This half term, we will be writing a narrative inspired by a picture from the story, "The Chronicles of Harry Burdick". We will also be looking at "Women in Science" and writing a biography based on somebody who has overcome adversity.

Geography:

Our topic title this half term is, "How did a pile of dragon bones help solve an ancient Chinese mystery?"

We will be understanding the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of The Shang Dynasty of Ancient China.



Maths:

Decimals: identify the value of each numbers in a decimal up to 3.d.p; divide numbers by 10, 100 and 1000; multiply decimals up to 2.d.p by a whole number; round decimals for accuracy; look at equivalent fractions, decimals and percentages.

Percentages: understanding percentages; equivalent FDP; order FDP; percentages of amounts; finding missing values.



Year 6

Spring Term 2



Physical Education:



This half term we will be playing Netball and Cricket. We will: Play competitive games, suitable for attacking and defending; develop flexibility, strength, technique, control and balance; compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Wellbeing: We will be focusing on 'Healthy Me'.





Science - Physics - Electricity

-Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit -compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches -use recognised symbols when representing a simple circuit in a diagram

The Arts: Block Printing – Terracotta Army.

Explore the work of a famous artist; learn about the terracotta army; practise various printing techniques; plan our print design; create our print painting; evaluate our print painting.



How can you support your child at home?

- Read with your child, asking questions about the story they are reading
- Support with home learning where appropriate
- Allow children access to: TTRS, SPAG.com and Numbots
- Check dojo regularly for regular updates and class information

