

Reading:

I don't believe it, Archie! (Narrative)

Beachcomber (Poetry)

Writing:

I don't believe it, Archie! (Narrative). To write another chapter using: multi-clause sentences with a range of conjunctions; adverbials (when); the perfect verb form; and using and punctuating direct speech.

Beachcomber (Poetry)

To write a poem about found objects. Focusing on expanded noun phrases (including prepositional phrases), commas in lists (revision from Y2), poetic devices: listing, sibilance and alliteration.



Maths:

Decimals

Making a whole and partitioning decimals, ordering and comparing, halves and quarters.

Money

Write money as decimals, convert £ and P, compare amounts and estimate, calculate and solve problems with money.

Time

Units of time, convert between analogue and digital, convert to the 2-hour clock, problem solving-convert units of time.



Science: Living things and their habitats.



- recognise that living things can be grouped in a variety of ways.
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- recognise that environments can change and that this can sometimes pose dangers to living things.

Year 4.

Summer Term 1



History: Ancient Greece. What can historians learn from the sources from Ancient Greece? We will learn about the Athenian democracy and empire. We will look at art, culture and learning in Ancient Greece.

Geography: Volcanoes. How do volcanoes affect a place? We will learn about the structure and composition of the earth, the types of volcanoes and how they erupt and why people live near to them.

RE: Joseph, Moses and the Exodus. Why do Jews celebrate the festival of Passover? We will read several stories from the Hebrew Bible. We will read Joseph in Egypt, Moses, the Passover and the Exodus, Mount Sinai and the 10 commandments.

Physical Education:



Athletics – Running, throwing, jumping and catching.

Sports Day Practice

Wellbeing: Relationships

- To identify webs of relationships I am part of.
- To identify someone I love and why they are special to me: know how most people feel when they lose someone or something they love.

DT: Pneumatics (mechanical systems)



- Explore simple mechanisms, such as sliders, levers, and simple structures.
- Join and combine materials using simple tools and techniques.
- Generate realistic and appropriate ideas and their own design criteria through discussion, focusing on the needs of the user.

How can you support your child at home?



- Complete weekly homework of spellings and TT Rock Stars.
- Learn Tables ready for the Y4 MTC.
- Hear your child read at least 5 times a week.
- Discuss our weekly "Picture News" on Dojo each week.

