

English

Reading: In reading, our class book is "Skellig". During guided reading, we are reading Cogheart. For comprehension practice, we are using 'Comprehension Ninja' and previous SATS papers to look at a range of fiction, non-fiction and poetry texts.



Writing: This half term, we will be writing explanation texts based on Wallace and Gromit: Cracking Contraptions. We will be focusing on formal writing, the use of the passive voice and noun phrases to convey complex information. We will also be re-telling the story of Alma, from literacy shed with a focus on colons to separate main clauses.

Geography:

Our topic title this half term is, "Who are Britain's national parks for?"

We will: be able to locate some national parks in Britain, including Dartmoor; look at the physical and human geography of national parks and how they impact on them; recognise the special qualities of national parks; use maps to look at features; look at local national parks, such as Dartmoor and Exmoor and their links to history.



Maths:

This term in maths, we will be continuing with our learning on area, perimeter and volume. We then be focusing on statistics: interpreting a range of graphs, including pie charts.

We will then be moving onto to geometry and the properties of shape, looking at: vertically opposite angles, angles in triangles, quadrilaterals and polygons, understanding parts of a circle, looking at nets of 3D shapes and drawing shapes accurately.



Year 6

Summer Term 1



Physical Education:



This half term in PE we are doing tag rugby and athletics. We will: Play competitive games, suitable for attacking and defending; develop flexibility, strength, technique, control and balance; compare their performances with previous ones and demonstrate improvement to achieve their personal best.



Wellbeing: We will be focusing on

The Arts: Design and Technology

This half term we will be designing a toy/ride, using electrical circuits, that could be found at a fairground. Children will: plan and investigate what circuit they will use; plan their design; construct and test their design and also evaluate their work.



How can you support your child at home?

- Read with your child, asking questions about the story they are reading
- Support with home learning where appropriate
- Allow children access to: TTRS, SPAG.com and Numbots
- Check dojo regularly for regular updates and class information

