

English: Reading:

Focus on fluency in reading, understanding vocabulary and comprehension, through using “Comprehension NINJA”.



Writing:

- Narrative: Continue our “Paddington Bear” story in the style of Michael Bond with a focus on character, paragraphing, using *-ing clauses*, speech and adverbs
- Non Fiction: “I am not a label”-to write about an inspiring person who has overcome challenge in their life
- Fiction: The Snowman-To write an episode from the film that could be included in the book

Maths:



- Area of shapes. Measure shapes using squares, make shapes and compare area
- Multiplication and Division. Multiples of 3
Multiply and divide by 3, 6, 9 7, 11 and 12
- Multiply by 1 and 0
- Divide by 1 and itself
- Multiply 3 numbers
- Continue to learn tables up to x 12’s

Science: Animals Including Humans



- Describe the simple functions of the basic parts of the digestive system in humans
- Identify the different types of teeth in humans and their simple functions
- Construct and interpret a variety of food chains, identifying producers, predators and prey

Year 4.
Autumn Term 2



History: The Roman Empire: What can sources reveal about Roman ways of life?

Geography: Population: How and why does population distribution vary across Great Britain?

RE: The Birth of Jesus: How do Christians express their beliefs about Jesus at Christmas time?

Physical Education:



Gymnastics – asymmetry and symmetry

Rugby – ball control, passes and pushes
Wellbeing:

- Jigsaw-Celebrating Difference.



DT: Shelter Building



- Investigate, design and make a shelter based upon a particular brief
- Ensure a shelter is camouflaged and uses natural materials
- Work as part of a team and evaluate the effectiveness of the final product

How can you support your child at home?



- Read with your child at home each day
- Encourage your child to spend 10 minutes each day on Times Table Rock Stars
- Help your child to practice the spellings sent home weekly
- Ensure your child is in appropriate PE kit, on PE days