

## English

**Read Write Inc.**  
Phonics

### Reading:

- Continue to develop accuracy and fluency when reading aloud.

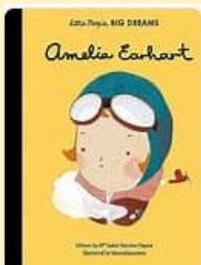
- Talk about the books we have explored.



### Writing:

- Amelia Earhart: by Isabel Sanchez Vegara

Key learning outcome: To write a sequential biography of aspects of Samuel Pepys' life.



## Maths

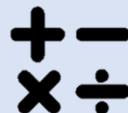
**POWER MATHS**

### Year 1

- Numbers to 50
- Length and Height

### Year 2

- Multiplication
- Length and height
- Mass, capacity and temperature.



## History

Which of Plymouth's explorers was the most significant?

We will be looking at:

- What is an explorer?
- Who Sir Francis Drake was and why he was significant.
- Who Robert Flacon Scott was and why he was significant.



## PE

PE days will be on a Tuesday and Wednesday this term.

- Movement concepts and racket skills.

# Year 1/2

The HEART of Sherford promotes

curious, inspired & knowledgeable learners...

## Spring 2

HONESTY • EMPATHY • ASPIRATION • RESILIENCE • TEAM WORK

## Art

- Drawing-Local landmarks and sculptures.



## RE

- Why does Easter matter to Christians?

## Computing

Effective Searching.

**purple mash**

## Science - Animals including humans

By the end of this unit, we will be able to:

- Name body parts and know how these link to our senses.



- Begin to classify animals, learning about mammals, reptiles, amphibians, fish and birds.

- Begin to understand the terms, omnivore, carnivore and herbivore.

## PSHE

Our Jigsaw PSHE focus is on 'Healthy Me'.

We will create 'The Happy, Healthy Me Recipe Book'



How can you support your child at home?

Read, discuss and record the books you read at home with your child in their reading record.

Encourage your child to complete 10 minutes of NumBots / TT Rockstars per day.

Check Dojo regularly for class updates and information.

