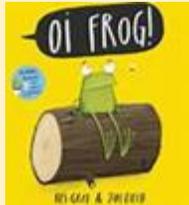


English

Reading

- Continue to develop accuracy and fluency when reading aloud.
- Talk about the books we have explored.



Writing – Oi Frog! By Kes James and Jim Field.

- Develop our phonic knowledge through reading and generating rhyming strings.
- Secure understanding of a sentence.
- Learn how to punctuate sentences using a range of punctuation.
- We will then write a series of our own silly rhyming sentences.

Read Write Inc.
Phonics



Maths

Year 2 - We will explore place value, looking at ordering and partitioning numbers. We will extend our learning to learn how to read and write numbers to 100 as well as counting in 2's, 5's 10's and 3's. We will then move onto our addition and subtraction unit where we will look at bonds to 10, 20 and 100 as well as adding and subtracting numbers.

POWER
MATHS

Geography – Where do I live?

- Use basic geographical vocabulary to refer to key physical and human features.
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.
- Use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment.



Year 2

Autumn 1

The HEART of Sherford promotes curious, inspired & knowledgeable learners...

HONESTY • EMPATHY • ASPIRATION • RESILIENCE • TEAM WORK

PE-PE days will be on Mondays and Fridays this term.

- Please wear PE kits to school on PE days- please also bring a waterproof coat and or sun cream for outdoor lessons.

Art-Portraits

- We will be learning about famous portraits and creating our own.

Music –Hands, feet, heart.

- A song that celebrates African music.
- Learn the differences between pulse, rhythm and pitch.



How can you support your child at home?

Read, discuss and record the books you read at home with your child in their reading record.

Encourage your child to complete 10 minutes of NumBots per day.

Check Dojo regularly for class updates and information.

Science – Plants

By the end of this unit, we will be able to:

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.



PSHE

Jigsaw PSHE focus is on 'Being me in my world'.

Wellbeing

- Think about hopes and fears for the year ahead.
- Think about rights and responsibilities that we all have.

