

Re-think Reading! English

Reading: In guided reading, we will improve our fluency and comprehension skills using Re-think Reading, beginning with 'A Drove of Bullocks'.

Our class novel is 'Wild Boy', which we will share daily.

Writing: We begin this half term by writing a short story inspired by 'A Word in Your Ear' by Tony Ross. The writing focus will be on the description of settings, characters, and atmosphere, while integrating dialogue to convey character and advance the action. This is followed by 'The Everyday Journey of Ordinary Things' where children will write a sequential explanation of the journey of an everyday thing and use layout devices to help the reader to follow the sequence and add additional details

Art and design

This half term, we will be exploring the art of Monoprinting. This is the art of transferring ink or paint from a design to a surface.

Physical Education

On Tuesdays, children will build on their dancing skills and learn how perform to an audience.

Year 5: Spring 1

Maths

This half term we are looking at Multiplication and Division multiplying three and four digit numbers by one and two digits and progressing onto problem solving using these methods.

We will then move on to fractions, where we will learn how to multiply a fraction by an integer, calculate a fraction of a quantity and find fractions of amounts.

Music

We will continue to appraise pop ballads and compose our own music using a major scale.

Science

- We will be recapping and developing further knowledge of 'Animals, including Humans'.

PSHE

Our Jigsaw PSHE focus is on **Dreams and goals**.

Geography

Migration – Migration around the world

History

Vikings – Lady of the Mercians

R.E

Christianity - Living Christian Traditions



purple
mash

Computing

We will be continuing to learn about databases and how to navigate them. We will then develop our own databases.



How can you support your child at home?

Support your child in completing weekly homework, consisting of spellings, times table practice and independent reading.

Read to and with your child, asking them questions about the story they are reading.

Check Dojo regularly for class updates and information.

