

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Active playtimes and lunchtimes- new equipment	Children active during lunchtimes. New equipment ordered and well used by the children.	Some of the equipment broke quite quickly. Some of the equipment got lost quickly too.	Broken equipment Lost equipment
Targeted activities for less active children	Absolute education tracked all children.	Some children didn't want to participate.	Children asked.
Encourage active lessons	Monitor the use of Teach Active and ensure active lessons.	Teachers did not use Teach Active to its full potential due to the nature of the curriculum therefore we will not use it next year.	Looked at the teach active website to see who was accessing the website.
Extending the range of clubs on offer	Continue to buy in some clubs that teachers cannot run themselves. We do Football District Sports –multi sports	Went well- continue next year We do	
Catch up swimming lessons for Y6	All children could swim 25m		
Pupils take on leadership roles and are positive role models for younger children	Y6 playleaders will work towards leadership awards	Started well but didn't carry on throughout the year.	

Review of last year 2023/25

Promote active travel to and from school	Bikeability training for year 5 children	Went well. To be completed again next year.	
Staff kit	Ordered team kits and for new staff kit with Stowford logo.	Completed.	

Intended actions for 2024/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>CPD for teachers on Gymnastics and dance</p> <p>1 hour Dance CPD for each teacher with their class</p> <p>Gymnastics CPD for our ECT.</p> <p>School Parliament – Sports Minister (new to 2024)</p> <ul style="list-style-type: none"> - Termly meetings - Gives the whole school PE updates/news <p>New equipment – replenish broken equipment</p> <p>Outdoor PE shed to have shelves. Keeps equipment neat and tidy and easily accessible.</p> <p>Track around the field- daily mile (to encourage 60 active mins a day)</p> <p>Balance ability for foundation children to support Early</p>	<p>Gymnastics training (Jan 25?) Dance Training (Feb 25)</p> <p>Jan-Mar 2025</p> <p>Arena led in Launceston</p> <p>Giving children ownership of the school. Empower them to action change.</p> <p>Order when needed</p> <p>Shelving to be installed</p> <p>Costings?</p> <p>Arena to lead for foundation children</p>

Intended actions for 2024/27

Learning Goals

Play leaders -20 year 5 children

Arena to train year 5. Year 6 then train the year 5s in the summer term next year

Action and Adventure club- less active children

Kirsty and other to lead the club

Tennis Roadshow (Nov 24)

Ivybridge Tennis Centre Coach to spend 30 minutes with each year group

To attend as many events as possible through WEST Arena and School Games events. Consider the Plymouth Argyle competitions.

Ask other members of staff to help with transport and staffing. Consider the use of mini buses with the WEST secondary schools – Midas training for staff.

Host inter-school matches/friendly leagues in netball, football and rounders.

PE lead to investigate options and liaise with Sports coaches. PE lead to organize football.

Intra-school competition led by lunch time coaches.

Wild tribe termly across the school in every year group.

Current wild tribe teachers to lead days for year groups – timetabled for access.

Wild/Nurture tribe SEND provision weekly – Arena.

Arena staff to lead weekly nurture groups from January 2025

Intended actions for 2024/28

2024/2027 continued

Opportunity for all- SEND Bowling/Boccia and Panathalon challenge.
Schools Marathon challenge to include offering places to PP children.

3 tors challenge through Arena to include PP children.

PP after school Club 'cosy club' 6 weeks- Year 1, 2 and 3 (16 children)
6 weeks- Year 4, 5 and 6 (13 children)

All Y1/2 children to access balanceabilty and Year 5 Bikeability.

Liaise with other WEST school to offer catch up swimming.

Attend Arena SEND events. Ensure PP children given priority booking for Schools challenge. Start running club from January.

Staff to attend training for 3 tors.

Liaise with staff for cosy club offer.

Book with Arena.

PE lead as trained school swimming teacher to investigate use of pool for 5 days of catch up.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Play leaders- training from Arena to train 20 children from year 5 to be play leaders at lunchtimes.	Children will attend training and act as positive playleaders during lunch times from October half term – rota. All children will be active for 30 minutes a day through lunch time play.
Dance CPD- for all teachers to attend (After school session)	Upskill staff in teaching dance at the school
Dance CPD- 1:1 sessions- team teach/ learn taking sessions with their own classes.	Upskill staff in teaching dance at the school
Balance ability for foundation children	To support Early Learning Goals
Bikeability	Road safety for all children from Y5. Confidence and life skills.
Schools challenge and 3 tors challenge	Children to promote a love of outdoor activity and embrace their natural environment whilst representing their school.

Expected impact and sustainability will be achieved

Outdoor PE shed to be installed

Access to equipment from the playground and field. Keeps equipment neat and tidy and easily accessible. Less broken equipment.

Further forest school and wild tribe activities across the school. All children will enjoy outdoor learning and discovery, encouraging a love of the outdoors for life. More use of our Wild tribe areas and working with the community such as tree planting. .

Sports Ambassadors. PE lead to attend Pupil voice training – school games.

Pupil voice
Termly meetings
Gives the whole school PE updates/news
Higher profile of PE
Giving children ownership of the school.
Empower them to action change.

More attendance at competitive events.

Raise the profile of School PE in school and across WEST.
More children to take part in competition both intra and inter events.

More attendance at SEND events.

A fully inclusive sporting environment where all children can compete and engage in active life styles.

Expected impact and sustainability will be achieved

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Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>Year 5 children acting as Playleaders daily (2025//26)</p> <p>Every class taking part in Wild tribe activities through the year and enjoying outdoor learning and adventurous activity.</p> <p>Balanceability/bikeability</p> <p>More access to competition and school sports ambassadors.</p>	<p>Pupil voice, register of attendance of training and rotas.</p> <p>Photos, pupil voice. Nurture tribe actively ongoing weekly.</p> <p>Year 1 children actively engaging at lunchtimes in the balanceability sessions.</p> <p>Bikeability – all children achieving L1(2025) and more children riding their bikes to school.</p> <p>2026 due to take part in March.</p> <p>Year 3/4 and 5/6 football teams making it to the finals of WEST tournament in 2025.</p> <p>Autumn 2025 Y5/6 winning the Plymouth round of schools cup and qualifying for EFL Devon schools cup to be held in 2026.</p> <p>Netball club has started as ASC and liaising with local schools for inter school matches in both football and</p>

Actual impact/sustainability and supporting evidence

	<p>netball.</p> <p>SEND team attended Panathalon challenge and came second across all schools.</p> <p>Y6 (2024/5) acted as sports leaders at Marjons WEST event for Panathalon.</p> <p>Sherford Vale hosted WEST quadkids event with Y6(2024/25) acting as sports leaders.</p> <p>Y6(2024/25) sports leaders for KS1 school games day.</p>
<p>Year 5 class took part in WEST Dance event at Buckfastleigh.</p>	<p>Teacher took part in all training and children loved it.</p>
<p>Wild tribe/outdoor learning continued with Y2 Beach day.</p>	<p>All of Y2 spent a day at Wembury beach doing adventurous activity with Arena staff (2025) – again next year.</p>
<p>Year 5/6 Alternative sports day.</p>	<p>Children from 5/6 took part in an alternative sports day ensuring fully inclusive activities led by Arena staff.</p>

Actual impact/sustainability and supporting evidence

Schools challenge

38 children from Sherford ran the final mile on Plymouth Hoe having completed 12 miles in school running club. More to take part in running club and cross country events in 2026.

3 tors challenge

16 children from y3/4 completed the 3 tors challenge in tough outdoor conditions. Staff attended all training.

Sherford Vale school applied for and gained School Games Gold award 2025.