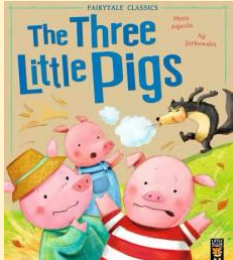


English

Reading

- Develop accuracy and fluency when reading aloud.
- Talk about the books we have read.



Writing

The Three Little Pigs by Mara Alperin and Ag Jatkowska: to write their own version of the traditional tale.

Seed to Sunflower by Camilla De Le Bedoyere: Produce a poster/booklet about the life cycle of another plant that they have grown, including photographs, labels and glossary.

Read Write Inc.
Phonics



Maths

This term we will learn about multiplication and division, fractions, position and direction.

We will look at solving one-step problems involving multiplication and division; recognising halves and quarters; and describing position, direction and movement.

POWER
MATHS

Geography

How similar and different is England to our neighbours in the UK?

We will look at:

- Foundational learning of the United Kingdom.
- The 4 different countries of the UK, the capital cities and seas.
- Human and physical features of the UK.



Physical Education

PE will be on **Tuesdays** and Wild Tribe on **Fridays**.

- Athletics: preparing for sports day.
- Team games
- Following instructions.

Year 1

The HEART of
Sherford promotes

curious, inspired &
knowledgeable learners...

Summer 1

HONESTY • EMPATHY • ASPIRATION • RESILIENCE • TEAM WORK

Art

Sculpture and 3D; using paper in a variety of ways to create art.

Music:

We will be learning to sing a song called 'Friendship Song'.



How can you support your child at home?

Read, discuss and record the books you read at home with your child in their reading record.

Encourage your child to complete 10 minutes of NumBots per day.

Check Dojo regularly for class updates and information.

Science

Seasonal changes (spring and summer)

We will be learning to:

- Discuss changes across the seasons.
- Observe and describe weather associated with the seasons and how day length varies.



PSHE

Our Jigsaw PSHE focus is on: 'Relationships'.

We will look at:

- Understanding families
- Building healthy friendships
- Learning to manage feelings

