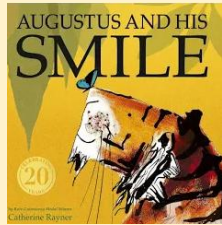


English

Read Write Inc.
Phonics

Re-Think Reading

- Discuss and clarify the meanings of words, linking new meanings to known vocabulary.



Writing – Augustus and his smile-Catherine Rayner

- To write their own story in the style of Augustus and his smile.
- To use possessive apostrophes and apostrophes for the contracted form of words.
- Use expanded noun phrases to describe.
- Use subordinating and coordinating conjunctions to join clauses.

Science –

This term we will be reviewing our learning so far this year and will be recalling our Year 1 learning. We will use quizzes, games and concept cartoons to revise:

- Plants
- Animals including humans
- Materials
- Living things and their habitats.



Maths

POWER
MATHS

This term we will begin by learning about **fractions**. We will learn to recognise and find a half, a quarter and a third and will learn about unit fractions.

We will then move onto **time**. We will learn to tell time to the hour and past the hour, we will learn about minutes in an hour and hours in a day.

Year 2

The HEART of
Sherford promotes

curious, inspired &
knowledgeable learners...

Summer 1

HONESTY • EMPATHY • ASPIRATION • RESILIENCE • TEAM WORK

Art. – Painting and mixed media-Life in colour!

- We will be looking at colour mixing and creating textures using different tools

Music – ‘Friendship song!’

- We will be learning a pop song all about friendship. This will fit with our PSHE unit as the lyrics are about friendship, kindness and confidence.

PSHE

Our Jigsaw PSHE focus is on ‘Relationships.’

We will look at:

- Families
- Resolving conflict
- Trust and appreciation.



Geography- How does England compare to its neighbouring countries?

We will learn about:

- Capital cities.
- Human and physical features.
- Geographical features of England, Wales, Scotland and Northern Ireland



PE

PE days will be on **Wednesday and Fridays** this term.

We will learn to master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination.



How can you support your child at home?

Read, discuss and record the books you read at home with your child in their reading record.

Encourage your child to complete 10 minutes of NumBots/TTRS per day.

Check Dojo regularly for class updates and information.

