



Think, Ask, Create, Succeed.

School
Priorities
2019/2020



Quality of
Education



To continue to develop a broad and balanced curriculum linked to the school's ethos.

Identify and provide quality interventions for bottom 20%.

To ensure consistency in reading and phonics.

Ensure teachers have adequate subject knowledge linked to progression and outcomes.

To ensure teachers are teaching maths through a mastery approach and embedding fluency.

Behaviour
and
attitudes



For all staff to be adhering to the new behaviour policy.

To use emotional logic and ELSA TAs to help with pupil's mental health and wellbeing

To embed the 'behaviour recovery zones' to strengthen behaviour and staff wellbeing.

To support children who are excluded and provide bespoke learning to help them integrate into class.

Personal
Development



To embed PSHE throughout the school through the Jigsaw curriculum to support children's wellbeing and relationships.

To support children and families to make healthy choices for physical and mental wellbeing.

To develop children's awareness of online and offline safety.

To increase the profile of SMSC across the school.

To raise children's aspirations through thinking about carers and the workplace.

Leadership
and
Management



To introduce a peer review programme through the Westcountry Trust.

To develop subject leadership so that leaders have more ownership.

To adopt a coaching model to enable teachers to share good practice - even across the trust.

To continue to raise attainment of all pupils, especially disadvantaged and in reading.

To continue to ensure that school is compliant in all safeguarding and health and safety procedures.

Effectiveness
of the Early
Years



To ensure planning meets the needs of all learners and areas of the curriculum.

To ensure adequate provision and support is in place for SEND children.

Staff develop and embed their knowledge and practice of Phonics using the RWI programme.

Staff ensure children acquire a wide vocabulary through reading and singing songs.

To ensure children are given clear messages about being healthy, supporting them to be active and develop physically.

Buildings
and
Grounds



To develop a comprehensive risk register in conjunction with WeST.

To ensure the school grows with the development of the new wing.

To develop the EYFS outdoor area to incorporate physical development.

To ensure all Health and Safety and safeguarding actions are addressed.

